



Course Title: Art 8

Content Area: Art

Grade Level: 8

Scope and Sequence

Unit or Topic	Standards	Length of Time	Key Content	Assessment Tools	Scaffolding Strategies (Interventions, Special Education)	Resources & Materials
Foreshortening	9.1.8.A 9.1.8.E 9.1.8.H	Trimester	Definition of foreshortening -How it relates to the entire 6th grade course - Set up and clean up procedures - Techniques - Focus on application and craftsmanship	- Teacher created assessments, rubrics, labs, quizzes and tests.	- Students are given significant amount of time to complete their projects based on their detail and choice of subject matter. - Students are given time to revise and edit their work. - Work can be adapted for special education and gifted students	- Paper, question sheet, colored pencils, crayons, sharpies. -Teacher created presentations and worksheets. - Examples and demonstration artwork.
Fair Project		Trimester	-Projects changes from year to year -Student work is displayed at the Bloomsburg Fair - Set up and clean up procedures - Techniques - Focus on application and craftsmanship -Elements of art	- Teacher created assessments, rubrics, labs, quizzes and tests.	- Students are given significant amount of time to complete their projects based on their detail and choice of subject matter. - Students are given time to revise and edit their work. - Work can be adapted for special education and gifted students	-Multiple materials -Teacher created presentations and worksheets. - Examples and demonstration artwork.
Winter/ Christmas Project		Trimester	-Students can create a winter/Christmas project (projects change) to keep or gift - Set up and clean up procedures	- Teacher created assessments, rubrics, labs, quizzes and tests.	- Students are given significant amount of time to complete their projects based on their	-Multiple materials -Teacher created presentations and worksheets. - Examples and demonstration artwork.

			<ul style="list-style-type: none"> - Techniques - Focus on application and craftsmanship - Elements of art 		<ul style="list-style-type: none"> detail and choice of subject matter. - Students are given time to revise and edit their work. - Work can be adapted for special education and gifted students 	
Intro. To Printmaking	9.1.8.C 9.2.8. B	Trimester	<ul style="list-style-type: none"> -What is printmaking? -Types of printmaking -Printmaking artists -Vocabulary 	<ul style="list-style-type: none"> - Teacher created assessments, rubrics, labs, quizzes and tests. 	<ul style="list-style-type: none"> - Students are given significant amount of time to complete their projects based on their detail and choice of subject matter. - Students are given time to revise and edit their work. - Work can be adapted for special education and gifted students 	<ul style="list-style-type: none"> -Printmaking (Blackboard Module) -Printmaking packet -Test -Teacher created presentations and worksheets. - Examples and demonstration artwork.
Black and White Linoleum Print	9.1.8.A 9.1.8.B 9.1.8.E 9.1.8.H 9.1.8. J	Trimester	<ul style="list-style-type: none"> -What is linoleum printmaking -Successfully complete a black and white linoleum print - Set up and clean up procedures - Techniques -Line, form, space - Focus on application and craftsmanship 	<ul style="list-style-type: none"> - Teacher created assessments, rubrics, labs, quizzes and tests. 	<ul style="list-style-type: none"> - Students are given significant amount of time to complete their projects based on their detail and choice of subject matter. - Students are given time to revise and edit their work. - Work can be adapted for special education and gifted students. 	<ul style="list-style-type: none"> -Black and White Linoleum (Blackboard Module) -Paper, sketches, carving tools, printmaking ink, bench hook(s), brayer(s). -Teacher created presentations and worksheets. - Examples and demonstration artwork.
3 Color Reduction Print	9.1.8.A 9.1.8.B 9.1.8.E 9.1.8.H 9.1.8. J	Trimester	<ul style="list-style-type: none"> -What is reduction printmaking? -How is the process the same/different from the previous project? -Successfully complete a 3-color reduction print - Set up and clean up procedures - Techniques -Line, form, space, color - Focus on application and craftsmanship 	<ul style="list-style-type: none"> - Teacher created assessments, rubrics, labs, quizzes and tests. 	<ul style="list-style-type: none"> - Students are given significant amount of time to complete their projects based on their detail and choice of subject matter. - Students are given time to revise and edit their work. - Work can be adapted for special education and gifted students 	<ul style="list-style-type: none"> -3 Color Reduction Printing (Blackboard Module) -Paper, sketches, carving tools, printmaking ink(s), bench hook(s), brayer(s). -Teacher created presentations and worksheets. - Examples and demonstration artwork.
Silk Screen Tile	9.1.8.A 9.1.8.B		<ul style="list-style-type: none"> -What is silk screening? -How can we use the process to create a bisque tile 	<ul style="list-style-type: none"> - Teacher created assessments, 	<ul style="list-style-type: none"> - Students are given significant amount of time to complete their 	<ul style="list-style-type: none"> -Silk Screen Tile (Blackboard Module)

	9.1.8.E 9.1.8.H 9.1.8. J		<ul style="list-style-type: none"> -Where can silk screening be found? -Name an artist that created silk screens - Set up and clean up procedures - Techniques -Line, form, color - Focus on application and craftsmanship 	rubrics, labs, quizzes and tests.	<p>projects based on their detail and choice of subject matter.</p> <ul style="list-style-type: none"> - Students are given time to revise and edit their work. - Work can be adapted for special education and gifted students 	<ul style="list-style-type: none"> -Paper, sketches, silk screen (created or pre-made), silk screen medium, bisque tile, stroke and coat glazes -Teacher created presentations and worksheets. - Examples and demonstration artwork.
Scholastic Art Articles	CC.1.2.8. A CC.1.2.8 B CC.1.2.8. E	Trimester	-Students will read various magazines and articles throughout the trimester.	<ul style="list-style-type: none"> -Scholastic Art created assessments -Teacher created assessments, rubrics, labs, quizzes and tests. 	<ul style="list-style-type: none"> - Students are given significant amount of time to complete the reading and assignments. - Students are given time to revise and edit their work. - Work can be adapted for special education and gifted students 	<ul style="list-style-type: none"> -Scholastic Art Magazines -Scholastic Art Online -Blackboard